

Chapter 16 Review

I have given you the objective for chapter 16. If you are unable to meet the objective, I have given you suggestions to help you prepare for the test. I highly recommend that you read through all handouts and go back through the chapter.

- ❖ TSW examine the major personalities of WWII and determine how they influenced their countries during the war.

Recommend that you study:

- Personalities Chart- focus heavily on Hitler, Stalin, Chamberlain, Churchill, FDR, Mussolini
- Government handout- study the different types of government with emphasis on the following:
 - Nazism
 - Communism
 - Dictatorship
 - Totalitarian
 - Fascism

- ❖ TSW analyze the Treaty of Versailles and how it led to WWII.

Recommend that you study:

- The effects of the Treaty on the German economy (DBQ activity)
 - Influence of the eventual rise of the Nazi Party
- Guidelines and ramifications of the Treaty

- ❖ TSW identify what type of foreign policy the United States adopted after WWI by reading primary documents and analyzing political cartoons.

Recommend that you study:

- ISOLATIONISM
 - Define
 - George Washington's Farewell Address
 - Main point
 - U.S.'s response after G.W.
 - Influence of Political Cartoons
 - Dr. Seuss
- FDR's Quarantine Speech
 - Main point
 - Be able to compare and contrast FDR to GW

- ❖ TSW explain Hitler's motives for expansion. TSW evaluate how Britain and France responded with the policy of appeasement. TSW demonstrate the blitzkrieg tactics that Germany used throughout Europe by creating a map.

Recommend that you study:

- Appeasement
 - Define
 - Relationship between Chamberlain and Hitler

- Churchill's response to appeasement
- German Aggression
 - STUDY map and questions
 - Hitler's first targets before the start of WWII in Europe
 - Country invaded that ignited WWII in Europe
 - Blitzkrieg
 - Define
- ❖ TSW analyze the cause and effect of countries whose political agendas take precedence over basic human rights. TSW examine a political cartoon and read documents pertaining to 20th century genocide.

Recommend that you study:

- Holocaust
 - Define
 - U.S. response
- Genocide
- Anti-Semitism
- "Ethnic Cleansing"
- ❖ TSW analyze different documents pertaining to the Lend-Lease Act and how it helped contribute to the U.S.'s involvement in WWII.

Recommend that you study:

- Lend-Lease Bill
 - Define
 - Relationship with U.S. and Britain
 - German and Japanese response
- ❖ TSW analyze Japanese aggression by evaluating maps and reading primary documents. TSW interpret FDR's "Yesterday" speech and examine the impact it had on the public's response to the Japanese attacks on Pearl Harbor.

Recommend that you study:

- Differences between German and Japanese aggression
- Oil Embargo
 - Effects on the U.S. and Japan
 - Japan's response to the embargo
- Peace Talks
- War Warnings
- Pearl Harbor
 - Attack Date
 - FDR's response
 - American response